

14EL104/14EL204

I/IV B.Tech (Regular/Supplementary) Degree Examination

**December 2018
Branches**

Common to All

Second Semester

Communicative English

Scheme of Evaluation

Max. Marks: 60

I. Rewrite the given sentences with necessary corrections.

10M

- a I am suffering from dysentery.
- b I passed the examination two years ago.
- c Would you please give me two sheets/pieces of paper?
- d Lily bought a long blue ribbon.
- e We enjoyed ourselves in Bangalore.
- f I have work to do.
- g The garden is very beautiful.
- h A thousand rupees is all the money I need.
- i He has many friends here.
- j No sooner had he received the telegram than he started crying.

UNIT – I

2.a Complete the paragraph using appropriate prepositions

2.5M

A tragedy took place yesterday when a Matador fell ---into---- a canal. The driver of the Matador tried ---to--- save an auto-rickshaw and lost control – of/over---the vehicle. ---about---- fifty students were travelling in it. The people --from-- the nearby villages saved twenty-seven students. The dead bodies of the drowned were recovered. It was a very painful sight.

- 2.b **Fill in the blanks with right articles to make a meaningful paragraph** 2.5M

I have -----an----- uncle who lives in a home for ----the----- elderly. He is an honest man. He used to be -----an---- SBI agent. He once saved -----a----- one year old boy from ---no article--- fire.

- 2.c **Write the meaning of the root words given and write two examples using it** 2M

1. Logy: Subject, Study

2. Para: beside, side by side

3. Inter: between, among

4. Multi: many, much

- 2.d **Create a Mind Map on “Farewell Party”.** 3M

Drawing an appropriate mind map diagram – 1 mark

Exploring relevant central concept and keywords – 2 marks.

(OR)

- 3.a **Fill in the blanks with appropriate conjunctions** 2.5M

One day an ant was strolling beside a river ---and---- he was feeling very thirsty because it was very hot. He was sure that there was a river nearby ----as---- he had been in this place before. ---Although--- his legs were very small he ran as fast as he could until he reached the riverbank. He raced up to the edge of the water but in his haste he went too quickly and fell into the water. ---Since--- his mother had never taught him to swim, he was in great danger of drowning. While this drama with our friend was taking place, a dove was sitting on a branch over the river. The dove realized that ----unless----- he did something quickly, the ant would not survive.

- 3.b **Punctuate the given paragraph to make it meaningful** 2M

I have a dog. He is a Labrador. He is black in colour. He wags his tail and licks my face when he is happy. He loves going for walks and chasing a red ball. I take him to school sometimes. Once he saw a black cat and wanted to chase her too, but I didn't let him. Is he mad at me? I don't know, but I sure hope he isn't. I love my dog very much because always obeys me and follows me everywhere.

- 3.c **Add a prefix or a suffix to the words to complete the sentences** 2M

1. The kids always have fun together. They never disagree or have an -- argument--- (argue)

2. I just can't believe it! The story is --un believable -- (believable)!

3. Let's look at this information again. We should --review -- (view) it before the test.

4. The second man looks --unfriendly -- (friendly). I don't think it would be much fun to spend time with him!

- 3.d **Write a Paragraph on “Online Education”.** 3M
1mark for relevant information, 1mark for grammatically correct sentences and
1mark for logical arrangement of the paragraph.

UNIT – II

- 4.a **Select the verb form that best fits in the blank** 2.5M
1. There -----are----- plenty of books on the grammar. (is/are)
 2. One of my teachers -----belongs----- to my home town. (belong/belongs)
 3. My Uncle and Aunt ---have----- a house here.(has/have)
 4. A herd of cows --was---- in the field.(was/were)
 5. The boys ---look--- smart. (look/looks)

- 4.b **Match the subordinate clauses with the main clauses given** 2.5M
1. e
 2. b
 3. a
 4. d
 5. c

- 4.c **Choose the word closest in meaning to the underlined part from the given options** 2M
1. b
 2. a.
 3. d.
 4. a.

- 4.d **Develop the given hints and write a story based on them. Also suggest a title to the story** 3M

A friend in need is a friend indeed.

There were two best friends. On a holiday they went through a jungle. They were enjoying the beauty of nature. Suddenly they saw a bear coming at them. They were frightened. One of the boys who knew climbing trees ran up to a tree and climbed up quickly. He did not think of his friend. The other boy did not know tree climbing. He thought for a second. He had heard animals do not prefer dead bodies. He fell to the ground and held his breath. The bear sniffed him and thought he was dead. So, it went away. The boy asked him “What did the bear

whisper into his ears?” then he replied that the bear asked me to keep away from friends like you” and went on his way.

(OR)

5.a **Fill in the blanks with the modal that suits the best** 2M

1. ---can---- I talk to my friends in the library waiting room? (Can/Should)
2. He ---must---- take his medicine three times a day. (Would/Must)
3. I --could--- speak German when I was seven years old. (Might/Could)
4. He --should--- be here by now.(Will/Should)

5.b **Pick the closest antonym of the following words from the options given** 2M

1. b.
2. b.
3. a.
4. a.

5.c **Write an essay on “Women Empowerment”.** 6M

Effective introduction to the topic – 1 mark, Clarity and brevity – 2 marks, content and appropriate language use – 2 marks, satisfied conclusion – 1 mark.

UNIT – III

6.a **Complete the sentence with suitable tense forms of the given verbs.** 5M

1. My father --waters-- plants every morning. (water)
2. I --opened--- the door after the lights had come. (open)
3. She --has been practicing--- music for six months.(practice)
4. He --has-- already --repaired-- your car. (repair)
5. I --was reading-- a novel, when he came to our home.(read)

6.b **Choose the best one word substitute that is appropriate from the given choices.** 5M

1. c
2. a.
3. c
4. b
5. a

(OR)

7.a **Rewrite the given sentences as directed.** 5M

1. A letter is being written by her
2. The game has been played by them.
3. The teacher asked the student whether he/she had completed his/her assignment.

4. The doctor advised the patient not to eat sweets.
5. He asked his father when the next letter would come.

7.b **Read the given passage and write the summary of it suggesting a suitable title.** 5M

Suitable title – 1 mark, Identifying the main points- 2 mark and paraphrasing writer's ideas effectively- 2 marks.

UNIT – IV

8.a **The sentence in the given questions, when properly sequenced, form a coherent paragraph. Identify and write the sequence of both the questions.** 5M

I. CABED

II. CDEBA

8.b **Read the given passage and makes note on it in points, using abbreviations, wherever necessary. Also suggest a suitable title.** 5M

Suitable title – 1 mark, sub headings/bullets point – 2 marks and abbreviations – 2 marks.

(OR)

9.a **Rewrite the Sentence as directed.** 5M

1. In spite of his speaking the truth, he was not spared.
2. The bag is very heavy and the girl cannot carry it.
3. As the sun had set, we rested for the day.
4. Go away or I will call the guard.
5. He will not accept your offer foolishly.

9.b **Differentiate the following confusing words and use them in your own sentences.** 5M

1. Personal: Belonging to
Personnel: People employed in an organization
2. Marry: Marriage, wedding
Merry: Happy, joy
3. Fair: Equitable, impartial
Fare: Price, cost
4. Later: The next one
Latter: Denoting the second or second mentioned of two people or things.
5. Dairy: Something related to milk products
Diary: A book in which one keeps a daily record of events and experiences.

